






Owings Mills Elementary School * 2023-2024
Home School Compact and Resources

The Home School Compact is a written agreement between the school, parents, and students. It is jointly developed with input from students, parents, and school staff, and outlines how parents, the school staff, and students will share in the responsibility for improved student academic achievement and how the school and the parents will build a partnership that will help children achieve the State’s high standards (ESSA, Section 1116(d)).

Shared Responsibilities for: 	School Staff  As a School we will:	Parent/Caregiver  As a parent/caregiver, I will:	Student  As a student, I will:
High Quality Curriculum and Instruction ESSA, Section 1116(d)(1)	<ul style="list-style-type: none"> Review assessment results to determine strengths and needs Use the BCPS curriculum to plan high quality instruction that will improve students’ academic performance Give students timely feedback 	<ul style="list-style-type: none"> Talk to my child about what is happening at school and the importance of working hard in school Make sure my child goes to school every day on time Make sure my child does homework and schoolwork regularly 	<ul style="list-style-type: none"> Do my best and work hard Come to school on time and prepared to learn Pay attention in class and ask questions when I don’t understand Complete all my assignments Follow our Community Promise (our school rules)
Parent-Teacher Conferences ESSA, Section 1116(d)(2)(C)	<ul style="list-style-type: none"> Hold at least one parent/teacher conference annually, where student achievement is discussed; BCPS Elementary Conference Day: November 21st Provide multiple opportunities for parents to be involved including family engagement events, student achievement meetings, volunteering 	<ul style="list-style-type: none"> Attend parent/teacher conferences to be aware of my child’s progress and to communicate with the teacher 	<ul style="list-style-type: none"> Know what is expected of me in all subjects Talk to my family about things I am learning in school
Communication/ Frequent Reports ESSA, Section 1116(d)(2)(B)	<ul style="list-style-type: none"> Communicate with families about high academic standards, student progress and the school’s overall performance 	<ul style="list-style-type: none"> As much as possible, attend school events, workshops, and conferences to learn how to best support student’s learning 	<ul style="list-style-type: none"> Check my grades with my family Ask my teacher for help when I have problems with my schoolwork/homework
Accessibility		<ul style="list-style-type: none"> Attend PTO meetings, parent trainings, and other activities 	<ul style="list-style-type: none"> Help other students Respect all students and adults

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<p>Support for Caregivers in a Variety of Ways</p> <p>ESSA, Section 1116(d)(2)(C)</p>	<ul style="list-style-type: none"> • Communicate with families in a language they understand when possible. • Offer meetings at various times • Utilize a variety of outreach methods • Events offered during flexible times • Interpreters (upon request)/Interpretes disponibles si se necesitan • Accommodations to support families with disabilities and migratory families. • ESOL Welcome Center (443-809-6752); click here for website 	<ul style="list-style-type: none"> • Ensure that the school will be able to reach me • Choose a preferred method of outreach 	<ul style="list-style-type: none"> • Demonstrate responsibility • Maintain a safe body • Be Kind
<p>Communication</p> <p>ESSA, Section 1116(d)(2)(D)</p>	<ul style="list-style-type: none"> • Maintain meaningful two-way communication that is ongoing with families through conferences, phone calls, School Messenger, and our bi-monthly newsletter: <i>What's Quackin' at Sussex?</i> • We will be available to meet with parents upon request and as schedules permit. 	<ul style="list-style-type: none"> • Communicate frequently with my child's teacher through notes, phone calls and conferences • Access the school's website, family newsletters, and Schoology 	<ul style="list-style-type: none"> • Be responsible to share papers with caregivers regarding conferences, family workshops, and my academic progress • Appropriately voice my concerns and opinions about our classroom environment
<p>Feedback</p>	<p>We believe parents and staff working together to make decisions in the education and success of their children!</p>  <p style="text-align: center;">Owings Mills Elementary School Event Evaluation & Feedback Survey</p>	<p>Caregivers/Stakeholders help to:</p> <ul style="list-style-type: none"> • Decide how to spend family involvement funds • Develop the family engagement plan, the home school compact and the school progress plan. • Educate staff on how to work with parents as partners to effectively communicate with families as equal partners. • Offer comments and/or express concerns about the school progress plan. 	<p>We need your feedback!</p> <p>Please use the QR code to the left, use the link below, or email mhackshaw@bcps.org with any questions, ideas, comments, or concerns about the family engagement plan, school progress plan, home school compact, communication or anything else regarding school practices.</p> <p>Link to Survey</p>